

Behaviour Management Policy

We believe that children and adults flourish in an ordered, happy, and stimulating environment so that everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt. We aim towards children gaining self-discipline and good self-esteem in a mutual respectful environment. All staff aim to manage children's behaviour in an appropriate calm way.

The childminder will ensure that Corporal Punishment is **NOT** given by any person who cares for or is in regular contact with a child or by any person living or working in the premises where care is provided. Staff will **NOT** give Corporal Punishment in anyway. Staff will **NOT** give corporal punishment where physical intervention will take place for the purposes of adverting immediate danger of personal injury to any person including a child or to manage a child's behaviour. Corporal punishment will **NOT** be used to threaten any punishment that could adversely affect a child's well-being and or not threaten corporal punishment. Any physical intervention used must be recorded, and parent/carers must be informed on the same day or as soon as reasonably possible.

Definition:

Corporal Punishment- causing physical pain to a person.

Physical intervention- practitioners use reasonable force to prevent a child from injuring themselves or others or damaging property.

Procedure:

- Adults in the setting will make every effort to make sure that the behaviour rules are followed consistently so, that children have the security of knowing what is expected of them and can build useful habits of appropriate positive behaviour.
- All adults will make every attempt to be a positive role model for the children regarding being kind, friendly, caring and having good manners to others.
- Adults in the setting will make every effort to praise good behaviour such as kindness and willingness to share.
- We will take positive steps to avoid situations in which children crave attention only for undesirable behaviour.
- Children who misbehave will have 1:1 adult support to find out what the issue is and work together towards achieving positive behaviour (this may be achieved by a period of "thinking time" with an adult including working together with parents/carers).
- In cases of serious inappropriate behaviour such as racial or abuse, the unacceptable behaviour will be addressed immediately by explaining the situation rather than personal blame.
- Adults will not shout or raise their voices in any threatening way.
- Adults in the setting will make themselves be aware, and respect, a range of cultural differences and expectations.
- Reoccurring behaviour will be undertaken by the childminder in partnership with the child's parents/carers.

• Adults will be aware that unfamiliar behaviour may arise from a child's special need/learning need where this would be addressed in a sensitive manner, working together with parents.

Intervention and Physical Restraint- Procedure

In the unlikely event that the above behaviour policy fails, and a child's behaviour needs physical intervention the procedure outlined below would be implemented

- Whatever the incident physical punishment or the threat of them are not used.
- When possible, adults will aim to distract and redirect children's attention.
- Adults will **NOT** use any form of physical intervention e.g., holding using caring c's unless it is necessary to prevent personal injury to themselves, other children, adult, or serious damage to the property.
- Where physical intervention is appropriate, this will be achieved by minimum force and for minimum time and by trained staff (Team Teach Training) for example holding a child using 'caring c's.
- Any such incidents are recorded immediately (see incident form), and the parents/carers are informed of the incident of the day.

*Failure to meet these requirements commits an offence.

Last Updated/Reviewed On:	SIGNITURE
08/03/20	C. Morgan
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