



Partnership with Parents Policy

We believe that all children benefit most from providers following the Early Years Foundation Stage Framework (2017) guidance to support parent partnership with the setting.

Our aim:

Statutory framework for early years foundation stage 1.3- ***The seven areas of learning and development must shape educational programmes in the early years setting. The areas of learning are all important and inter-connected. The areas are crucial for igniting children's curiosity and enthusiasm for learning, and building a capacity to learn, from relationships and thrive. The prime areas are:***

- ***Communication and language***
- ***Physical development***
- ***Personal, social and emotional development (DFE, 2017:7).***

Staff must guide the development of all children's capabilities to make sure they are ready for opportunities ahead of them. Staff will support parents/carers with their child's learning and development during their time at Snuggle Bunnies Childcare (Nursery) involving them as often as possible.

Implementation:

To fulfil these aims we:

- Inform parents/carers of their child's key person, explain their role when their child starts attending the childcare setting.

- Staff must seek to engage and support parents/carers in a variety of ways to guide the child's development at home
- Discuss with parents/carers their child's progress check at age two or three the child's strengths, and any areas where the child's progress is less than expected. Any concerns will be discussed with parents/carers and practitioners will develop a targeted plan to support the child's future learning and development involving parents (provider's Special Educational Needs Coordinator or health professionals).
- Staff must encourage parents/carers to have a regular two-way flow of sharing information from the progress check with other relevant professions including any new provision the child may transfer to.
- Snuggle Bunnies Childcare must have parents/carers consent to share information directly with other relevant professionals.
- Staff are committed to ongoing communication with parents. This will improve our knowledge of the needs of their child and how we can support the family further.
- Have a parental notice board which keeps parents up to date on news within our setting
- Send out regular newsletters via email/paper copy
- Inform all parents/carers about how the setting is run and its policies through access to written information and through regular informal communication, which can all be viewed on our website at their convenience.
- Encourage and support parents/carers to participate in completing questionnaires/leaving comments about our setting and comments in children's records
- Inform all parents/carers on a regular basis about their children's developments via reports, which is sent out twice per year and offering parent's evenings to discuss their child progress.

- Parents are welcome to view and read their child's Learning Journey anytime online (Software app).
- Provide opportunities for parents/carers to contribute their own skills, knowledge, languages, and interests with the setting.
- Provide information about opportunities parents/carers can be involved in at the setting such as basic skills, or English is an additional language (via zoom).
- Welcome all contributions of parents, in whatever form this may be.
- Inform all parents/carers of the systems for registering queries, complaints or suggestions and check to ensure these are understood (**see Complaints Policy**). All parents/carers have access to our written complaints procedure and all other policies via our website or from the setting.
- Provide opportunities for parents/carers to learn more about the Early Years Foundation Stage Framework (curriculum) offered in the setting/zoom and about how children learn at the setting.
- Parents/carers can also access lots of different information from our website and more important information will be on display in the setting.
- Encourage parents/carers to become involved in fundraising and any other events happening at Snuggle Bunnies Childcare (Nursery).

Last Updated/Reviewed On:	SIGNITURE
28.04.2020	C. Morgan
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